SCHOOL OF SOCIAL TRANSFORMATION ADVISING WORKSHEET

B.A. African and African American Studies

Concentration: African Diaspora Studies

Catalog Year: 2014 and beyond

Student Name: __________________________ Date: ________________ Advisor: __________

ASU Student ID: __________________________ ASU Cumulative GPA: __________ CC Hours: _______

UNIVERSITY GENERAL STUDIES REQUIREMENTS

First Year Composition
ENG 101 _____ (3)
ENG 102 _____ (3)

Literacy - 3 hours must be upper
L _____ (3)

Mathematical Studies
MA* _____ (3)

or equivalent of: ENG 105 OR ENG 107 & 108 OR ENG 111 & 112

Humanities & Social/Behavioral Science – 15 hours, including minimum 6 hours each from HU and SB
HU _____ (3)
SB _____ (3)

HU _____ (3)
SB _____ (3)

Literacy - 3 hours must be upper
MA* _____ (3)

Reading – 3 hours must be upper
MA* _____ (3)

Upper Division
CS _____ (3)

Upper HU/SB _____ (3)

Mathematical Studies
MA* _____ (3)

UNIVERSITY GENERAL STUDIES REQUIREMENTS

First Year Composition
ENG 101 _____ (3)
ENG 102 _____ (3)

Literacy - 3 hours must be upper
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MA* _____ (3)

or equivalent of: ENG 105 OR ENG 107 & 108 OR ENG 111 & 112

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MA* _____ (3)

Upper Division
CS _____ (3)

Upper HU/SB _____ (3)

Mathematical Studies
MA* _____ (3)

COLLEGE OF LIBERAL ARTS AND SCIENCES REQUIREMENTS

First Year Seminar
LIA 194/195, WST 191, ASU 101 or approved equivalent

Second Language Requirement - Demonstrate intermediate proficiency in a second language
See page 2 for CLAS foreign language requirement information.

Math Proficiency
Minimum of MAT 142 or higher with a grade of “C” (2.00) or higher is required.

Selected Language: __________
Progress To Date: __________

AFRICAN AND AFRICAN AMERICAN STUDIES REQUIREMENTS - 45 hours total, at least 33 upper division

Major Core Courses - 9 hours

AFR 200 - Introduction to African Studies (Formerly “Diaspora Studies”) (3)
AFR 301 – Race & Racism in Africa/African Diaspora (3)
AFR 498 - Pro-Seminar (3)

Elective Core Courses - 6 hours; Choose two of the following:

AFR 302 – History of Black Women in America (3)
AFR 305 – Global History of the Trans-Atlantic Slave Trade
AFR 345 – Peoples and Cultures of the Caribbean (3)

Concentration Electives - 15 hours, must come from concentration elective list on page 2

Related Area Courses - 15 hours, more information on page 2

KEY: BLANK=Requirement not completed; X=Requirement fulfilled; IP=Course in-progress; NA=Requirement not applicable to student

Credit Hour Summary

Total Required Hours

120 General
45 Upper

Hours Completed

Current Hours Remaining

Current Hours Enrolled

Min. Requirements
Specific Requirements

Additional Hours
General Electives Needed

Advisor Recommendations/Notes:
Click here to enter text.
AFRICAN AND AFRICAN AMERICAN STUDIES

African and African American studies is an interdisciplinary program that focuses on people of African descent throughout the world and the diversity of past and present experiences of those who live in Africa, Central America, South America, the Caribbean, and the United States. The program is structured to combine knowledge of the African diaspora with intellectual and practical training in specific areas to create more effective communities and global partnerships, and prepare students of all ethnicities to better understand, value and more effectively participate in our increasingly diverse society.

CONCENTRATION ELECTIVES - Africa

Students are required to take 15 total credits of Related Area courses. In addition to AFS 294 - Introduction to Africa, the courses must come from this approved list:

<table>
<thead>
<tr>
<th>Related Areas Courses</th>
<th>Related Areas Courses</th>
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<tbody>
<tr>
<td>AFS 301 Race and Racial in Africa/African Diaspora</td>
<td>AFS 470 Women's International Human Rights</td>
</tr>
<tr>
<td>AFS 312 Contemporary African and African Diaspora Women</td>
<td>AFS 471 African and African American Art</td>
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<tr>
<td>AFS 320 Africa: Politics, Environment, and Development</td>
<td>AFH 300 Precolonial Africa</td>
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<tr>
<td>AFS 327 Human Rights in Africa</td>
<td>AFH 301 African and African American Art</td>
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<tr>
<td>AFS 332 Life and Death in Ancient Egypt</td>
<td>AFH 303 Precolonial Africa</td>
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<tr>
<td>AFS 340 The Making of Modern Africa</td>
<td>AFH 303 African and African American Art</td>
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<tr>
<td>AFS 355 Democracy and Civil Society in Africa</td>
<td>AFH 318 African and African Diaspora Women Writers</td>
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<tr>
<td>AFS 366 African Archaeology: Precolonial Urban Culture</td>
<td>AFH 320 Survey of African Literatures</td>
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<tr>
<td>AFS 372 Islam and Islamic Societies in Africa: Social and Political</td>
<td>AFH 325 African Art</td>
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<tr>
<td>AFS 373 Islam and World Affairs</td>
<td>AFH 335 African Art</td>
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<tr>
<td>AFS 415 Black Political Thought and the Limits of Liberal Democracy</td>
<td>AFR 414 Black Political Movements: Pan Africanism to Black Power</td>
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<tr>
<td>AFS 466 Peoples and Cultures of Africa</td>
<td>AFR 420 Race Ethnicity and Politics in the African Diaspora</td>
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RELATED AREAS (Catalog Year 2010 – Current)

Students are required to take 15 credits of Related Area courses. These courses can be chosen from AFR, AFS, or AFH. Courses from a non-AAAS prefix may also be accepted if approved and if the courses contain at least 50% African, Caribbean, Afro-Latin American, or African American content; consult your advisor in the School of Social Transformation for such courses, or if you have questions about Related Area courses.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Foreign Language Requirement

Students pursuing Bachelor of Arts in Justice Studies must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of “C” (2.00) or higher in each course. Second-language course requirements may be fulfilled in one of the following ways:

- Completion of second language course work at the intermediate level (202 or equivalent). Those students completing this requirement in Ancient Greek must take both GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314.
- A foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite.
- Completion of secondary education at a school in which the language of instruction is not English.
- Completion of SHS 202 American Sign Language IV or its equivalent.