Student Hire Hourly
Student Worker IV
Graduate Research Aide, Qualitative
Grant Funded: APS0047
Hours: Up to 15 hours per week (part-time)
Pay Rate: $15.00 per hour; DOE
Close Date: 01/20/16

Job Description
The Center for Gender Equity in Science and Technology at Arizona State University is seeking a Graduate Research Aide for the African American Families’ Uses of Technology for Learning Outside of School research study. The purpose of this work is to explore the educational impact of technology and digital media on the African American families’ in non-school environments such as home and community.

Essential Duties
Duties include but are not limited to:

- Analyzing qualitative data sets (such as transcripts of focus group interviews) using codebook
- Analyzing data using NVivo, Dedoose, and similar qualitative software
- Synthesizing literature and framing discussion around key findings
- Presenting findings to stakeholders
- Co-writing reports/articles with Postdoctoral Scholar under supervision of PI

Minimum Qualifications
This classification is limited to teaching/research assistant type work or those positions requiring highly specialized skills and/or technical knowledge.

Desired Qualifications

• Knowledge and mastery of NVivo or Dedoose.
• Ability to consistently implement a codebook.
• Experience with iterative coding.
• Interest in researching issues related to diverse populations and their use of digital media.

Graduate student currently enrolled at Arizona State University.

Department Statement
The Center for Gender Equity in Science and Technology at Arizona State University offers a dynamic, collegial, and challenging work environment due to the fast pace of innovation, complex array of research and programs, and high profile initiatives. All applicants should be ready to create an interdisciplinary, racially-ethnically diverse community of scholars, students, policy makers, and practitioners who explore, identify, and ultimately create innovative scholarship about and best practices for under-represented girls (p-20) in STEM.

Instructions to Apply
Cover letter and resume. Resume must include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position. Both the cover letter and resume should clearly illustrate how prior knowledge and experience meet the minimum and desired qualifications of this position.