



SCHOOL OF SOCIAL TRANSFORMATION ADVISING WORKSHEET

B.A. Women and Gender Studies

Catalog Year: 2015 and beyond

Student Name: _____ Date: _____ Advisor: _____

ASU Student ID: _____ ASU Cumulative GPA: _____ CC Hours: _____

UNIVERSITY GENERAL STUDIES REQUIREMENTS - See ASU Catalog for more information; <http://catalog.asu.edu>

First Year Composition

ENG 101 . _____ (3)

ENG 102 . _____ (3)

or equivalent of: ENG 105 OR ENG 107 & 108 OR ENG 111 & 112

Literacy - 3 hours must be upper

L . _____ (3)

L . _____ (3) Upper Division

Mathematical Studies

MA* . _____ (3)

CS . _____ (3)

Humanities & Social/Behavioral Science – 15 hours, including minimum 6 hours each from HU and SB

HU . _____ (3)

SB . _____ (3)

HU . _____ (3)

SB . _____ (3)

Upper HU/SB . _____ (3)

Natural Science – 8 hours

SQ . _____ (4)

SQ/SG . _____ (4)

Awareness Areas

C . _____

Cultural Diversity

G . _____

Global

H . _____

Historical

COLLEGE OF LIBERAL ARTS AND SCIENCES REQUIREMENTS

First Year Seminar . _____

LIA 194/294, WST/SST 191, ASU 101 or approved equivalent

Math Proficiency . _____

Minimum of MAT 142 or higher with a grade of "C" (2.00) or higher is required.

Second Language Requirement - Demonstrate intermediate proficiency in a second language

See page 2 for CLAS foreign language requirement information.

Selected Language: _____

Progress To Date: _____

WOMEN AND GENDER STUDIES REQUIREMENTS - 45 hours total, at least 36 upper division

Required Core Courses - 9 hours

. _____ WST 100 - Women, Gender, and Society or WST 300 - Women and Gender in Contemporary Society (3)

. _____ WST 380 - Race, Gender, and Class (3)

. _____ WST 498 - Pro-Seminar (3)

Theory and Practice Courses - 6 hours

. _____ WST 377 - History of American Feminist Thought or WST 378 - Global Feminist Theory (3)

. _____ WST 484 - Internship (3)

WST Major Electives - 15 hours, must come from WST (at least 12 must be upper division)

. _____ . _____ . _____ . _____ . _____

Related Area Courses - 15 hours, more information on page 2 (at least 12 must be upper division)

. _____ . _____ . _____ . _____ . _____

KEY: BLANK=Requirement not completed; X=Requirement fulfilled; IP=Course in-progress; NA=Requirement not applicable to student

Credit Hour Summary

Total Required Hours	120 General	45 Upper
Hours Completed		
Current Hours Remaining		
Current Hours Enrolled		
Min. Requirements		
Specific Requirements		
Additional Hours		
General Electives Needed		

Advisor Recommendations/Notes:

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WOMEN AND GENDER STUDIES

Women and Gender Studies provides students with an intensive interdisciplinary liberal arts education that enables them to write well, think critically, and analyze problems effectively. Students take a variety of courses, including a capstone seminar requiring original research and writing, and an internship that helps them prepare for life after college. Original undergraduate research is encouraged and some courses involve students in studying community problems and formulating solutions.

RELATED AREAS

(Catalog Year 2015 – Current)

Students are required to take 15 credits of Related Area courses. These courses can be chosen from WST or be cross-listed with Women and Gender Studies. Non-WST courses may also be accepted if approved and if the courses contain at least 50% WST content. Consult your advisor in the School of Social Transformation if you have questions about Related Area courses.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Foreign Language Requirement

Students pursuing Bachelor of Arts in Justice Studies must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of “C” (2.00) or higher in each course. Second-language course requirements may be fulfilled in one of the following ways:

- Completion of second language course work at the intermediate level (202 or equivalent). Those students completing this requirement in Ancient Greek must take both GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314.
- A foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite.
- Completion of secondary education at a school in which the language of instruction is not English.
- Completion of SHS 202 American Sign Language IV or its equivalent.